

Minutes: State Collaborative for Children System of Care

**CHAIRPERSONS:** Joel Rosch and Pat Solomon

**LOCATION:** Governors Crime Commission

**DATE:** Sept. 24, 2004

**START TIME:** 9:00 am

**END TIME:** 11:00a.m.

NAME	PRESENT	NAME	PRESENT	NAME	PRESENT
Ali Avery, AOC/Drug Tx		Jan Hood, AOC		Mike Lancaster, DMHDDSAS	
Al Deitch, DOA-YA&I		Jennifer Mahan, MHANC		Mike Mosley DHHS	
Alicia Graham, DMHDDSAS		Jennifer Sullivan, NASW		<b>Pat Solomon, NC Families United Co Chair</b>	
Austin Connors, CFSA - NC/Kathy Dobbs	<b>X</b>	Joann Haggerty, NC CAI		Rebecca Huffman, DSS	<b>X</b>
Brad Trotter, DHOH-DMH		<b>Joel Rosch, CCFP Co-Chair</b>	<b>X</b>	Sally Cameron, NCPA	
Carol Duncan-Clayton, CCP		John Tote, MHA		Susan Eller, School Psychology Association	<b>X</b>
Carol Robertson, DMA		Judy Ritchie, MHA		Susan Robinson, DMH-CF	
Carol Tant, WCHS		Kathy Klutz, WCH		Susan Whitten, DJJDP	
Charlotte Craver, Value Options	<b>X</b>	Kirstin Frescoln, AOC	<b>X</b>	Terri Grant, SOC MH/DD/SAS	
Cheryl Waller, CSHS		Lana Dial, AOC		Tina Howard, GCC	
Cyndie Bennett, Office of Education Services		Larry Hayes		Tom Smith, DSS	<b>X</b>
Debra McHenry, DPI		Linda Swann, NAMI		Virginia Pirelli, DJJDP	
Deborah Carroll, DPH		Kristen Trottier, NC Carolina Legal Assistance		<b>Others in Attendance</b>	
Diann Irwin, DPI	<b>X</b>	Marie Britt, DMA		Adam Short, NCCAI	
Don Willis, MHDDSAS		Martha Lowrance, YA&I		Eunice Muthengi, IRT	
Donn Hargrove, DJJDP		Martin Pharr, DJJDP		Tiki Gwynne, IRT	
Earl Marett, DSS		Michael Owens, NCCCP		Jacqui Hansen, AOCDTC	<b>X</b>
Esther High, DSS	<b>X</b>	Michael Schweitzer, DJJDP		David Atkinson, DSS	<b>X</b>
Flo Stein, DMHDDSAS		Michelle Zechmann, GCC		Joan McAlister, DSS	<b>X</b>
Debbie Goldstone, advocate	<b>X</b>	Sherri Swartz, Value Options	<b>X</b>	Deborah Nelson	<b>X</b>
May Alexander, Duke	<b>X</b>	Jeff Quinn, Duke	<b>x</b>		
TOPIC	DISCUSSION/FINDINGS		Action by Whom and When		
(1) Welcome & Introductions Pat and Joel	Completed		Brief discussion about entitlement and how identifying an entitlement for children would help drive collaboration and services. Leads to process. Willie M and EC were given as examples		
(2) Review of minutes	Kristine Trottier's name should be added as present.				
(3) 0 – 3 Think Tank Joel and Deborah Nelson	Trying to create a comprehensive integrated system for 0-5 that supports school readiness. Mix of government and nongovernment representation. Series of 5 meetings about Medical Home, Parent Education, Early Care and Education, Social Emotional Development and Family support. Will focus on linking essential components of an effective early childhood system. Identifying where things break down and will try to provide information about how to bridge the gaps. Example of large number of				

	<p>children coming to school with undiagnosed social and emotional problems in spite of the fact that most of the children in North Carolina are seeing physicians regularly in order to be immunized. Deborah raised the question of how the State Collaborative had made the decision to focus on school age children. The answer is that the group was started to support CTSP population and they were mainly school age. This is usually where DJJDP, DPI, DSS and DMH intersect. Leandro was brought up as having a component that requires that NC do something to be sure that all students go to school ready to learn. Discussion included the fact that cognitive development hinges on social/emotional development and vice versa.</p>	
	<p>Provided background information about how the LINKs program got started. Way to help bridge the time for young people from 16 to 20 who have come from foster care. Serve kids from 13 to 21 now under the new program. Priority group - 16-18 in care. Have to serve kids who have aged out of foster care between age of 18-20. 13 to 18 in care an additional priority group. Purpose is to help kids overcome barriers standing in the way of their making it to self sufficiency. 7 goals of program outlined in the handout. Services based on individual needs of the students. Also have some special set aside funds to help pay for needed services. Examples of teaching the kids to do laundry, order from a restaurant. Funds can pay for tutoring at Sylvan and Huntington for students who have big holes and may not read. School graduation rate for these students has gone up from 33% to 44%. Education training vouchers have been totally spent. These can be used for community college and vocational training. Most of the services come from DSS. There was a lot of discussion about the need for students in Foster Care to have IEPs. Those who are not making 3's and 4's on the end of grade tests should have PEPs (Personal Education Plans) to help them learn the skills for the test. These might be helpful as the students move from school to school. Four outcomes being tracked through surveys are education, employment, pregnancy and criminal activity. Discussion of how transition with special education students interacts with the LINKs program.</p>	<p>Future presentation about PEPs so the Collaborative knows about these.</p>
<p>(6) Blended Funding Rebecca Huffman</p>	<p>Report about a conference call about blended funding. There were some examples of how some other states have successfully blended funds. Gave out a collaboration scale to measure the degree of collaboration in a county. The scale might be used as a way to measure how much collaboration is going on. In order to do financial collaboration you have to do information collaboration. Discussion of involvement with Caliber, a consulting firm. To do better collaboration need to have shared data system. Discussion of development of data systems for DSS. But no link to the other systems. Same is true for all the data systems. DSS grant concerns – received year two award letter. Evaluation contract is in place. How to mobilize local collaboratives to get them to collaborate across agencies. How to establish services</p>	

	in all the areas.	
(7) Education and Mental Health Initiative Diann Irwin	The National Association of State Directors of Special Education and the National Association of State Mental Health Program Directors are supporting an efforts by states to create a shared agenda between Mental Health, Schools and Families. Information was provided about what Ohio is doing and their goals. This initiative is sending two people from North Carolina to the National School Based Mental Health Services Conference in early October. Debra McHenry from the collaborative is one of those people attending as well as some of EC Division staff. Hopefully the Collaborative can support the writing of a grant to use for some of the goals of the collaborative around mental health and education.	
Concern about Notification of movement of kids	The collaborative is aware that these notifications are not being sent to the schools or other agencies. Any time out of county placement made a notice should be received.	Mike Lancaster agreed to follow up on this at the meeting on Sept. 10.
(8) State Collaborative Sub-committees: Training	Met on Sept. 16. Talking about how to bridge gap of training needs. Looking at creation of web site. Talked to folks at Smoky. She is interested in coming to the committee meeting and sharing with the group. Talked about possible resources and design of the web based training.	Kirsten will bring the idea that this training be required across agencies to the meeting in Oct. 8 with Rep Inscoe.
Evaluations	Met on Wednesday, September 22. Tried to determine what information Representative Inscoe needs. Discussed creating a survey about what agencies about what information they have and what they can't give reports on as well as the outcomes they are supposed to report on.	This is going to be done by May for the DSS System of Care Project.
Assessment	Has not met yet.	Will be convened soon.
School Based	Subcommittee agreed on a focus of the group. There were also presentations about funding streams and a discussion of a possible conference or meeting through the School Based Mental Health Project at the AHEC.	Still trying to identify what is happening currently in the schools through LMEs. Possible conference to be discussed and planned.
(9) Community Partners Updates	New person at AOC as evaluator introduced. Jacqui Hansen.	
(10) Agenda Items for future meetings		
(11) Next meeting	<b>October 8, 2004</b> <b>9:00 – 11:00</b> <b>Child Advocacy Institute</b>	.

It's about children and families in their homes,  
schools, and communities.

